

English 10

Andover High School

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“The test of a first-rate intelligence is the ability to hold two opposed ideas in the mind at the same time, and still retain the ability to function.”

F. Scott Fitzgerald

Classroom Expectations

You must **RESPECT** yourself, your peers, your teacher, and the space in this classroom. You must be in your seat, ready to work, when the bell rings. **Cell Phones** – I know how important technology is to education and I do not want you to lose out on valuable experiences; therefore, I invite you to charge your phone by using the cell phone charging station for your phones. If I see a phone during class time without permission, I will hold it for you until the end of the day.

Materials

You will need to bring:

- A positive attitude
- A writing utensil
- A notebook
- A folder for handouts
- Independent reading book
- Post-its for annotation

Course Description

Grade 10 focuses on providing a solid foundation for further studies in the discipline through the study of literary techniques, the writing process, research strategies, and analytical thinking. You will be expected to take part in small group and large group class discussions. You will be expected to come to class prepared to engage with myself and your classmates every day.

Course Units:

Term A

Unit 1: What’s the BIG Idea (Focus is on theme/central idea and thesis statements)

Unit 2: In a Supporting Role (Focus is on thesis statements, informational text analysis)

Unit 3: We proudly present (Focus is on research and presentation skills)

Term B

Unit 4: Putting it all Together by Taking it Apart (Focus is on literary analysis)

Unit 5: To Speak or not to Speak (Focus is on public speaking skills)

Grading Policy

Grades will be divided into the following categories:

Writing Summative	30
Reading Summative	20
Speaking Summative	20
Formative	20
CSA	10

Grades will be assigned on the following scale.

A	93-100%		
A-	90-92%		
B+	87 – 89%	D+	67 – 69%
B	83 – 86%	D	63 – 66%
B-	80 – 82%	D-	60 – 62%
C+	77 – 79%	F	below 60%
C	73 – 76%		
C-	70 – 72%		

Correction/Retake Policy

If you do not reach proficiency on any summative task, you have the opportunity for re-learning. To take advantage of this opportunity, complete a Re-Learning Reflection and conference with your teacher. Then, schedule a time to try again. Because we will continue to introduce new formative tasks in class, complete your re-learning as soon as you can!

Re-learning activities may include completing all assigned formative work, completing alternative formative work, and/or additional time with your teacher.

Please note: You may not re-take the district CSA.

Student Responsibilities:

- The first attempt is important. The effort you make on your first attempt may impact your opportunity for learning/re-assessing.
- Complete the required and necessary relearning steps in order to reassess. This may mean additional time with the teacher before or after school, additional practice work, or other interventions.
- Communicate as soon as possible after the assessment that you would like to reassess parts or all of the summative assessment.
- The student is the advocate for the re-learning.

Late Work Policy

As a high school learner, you should have little or no late work. You want to keep up with the work in class and meet deadlines in order for you to get feedback that will contribute to your current learning.

Missing Work Policy

We have to see the work to assess the work; therefore, all missing work earns a failing grade. If you are absent please talk to us to collect any work that you missed. You have two days to make up any formative work and one week to make up any summative work.

Written Assignments Expectations

The only way to grow as a writer is to get feedback on the work that **you** submit. There is no one like you on Earth. Have the courage to do your own work. Teachers will refer plagiarism and cheating to an administrator.

*~It was a high counsel that I once heard given to a young person, "Always do what you are afraid to do."
Ralph Waldo Emerson*